

# Compilation and Program Analysis (#6) :

## Intermediate Representations: CFG, DAGs (Instruction Selection and Scheduling), SSA

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<http://laure.gonnord.org/pro/teaching/capM1.html>

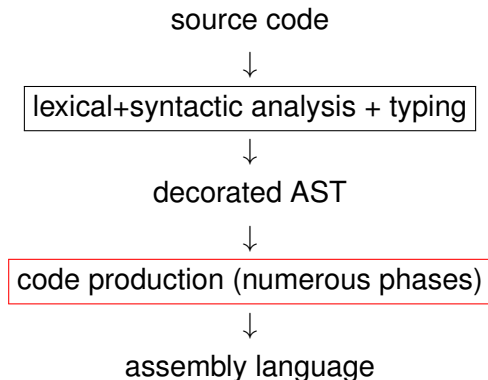
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# Big picture

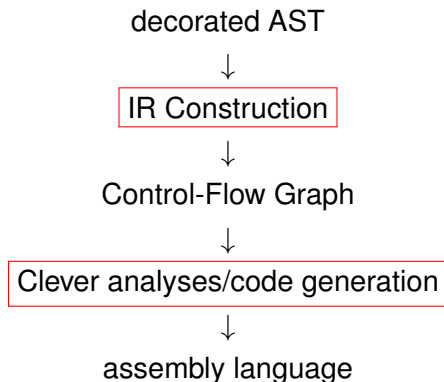


## In context 1/2

In the last course we saw the need for a better data structure to propagate and infer information. We need :

- A data structure that helps us to reason about the flow of the program.
  - Which embeds our three address code.
- ▶ Control-Flow Graph.

## In context 2/2



- 1 Control flow Graph
- 2 Basic Bloc DAGs, instruction selection/scheduling
- 3 SSA Control Flow Graph

# Definitions

## Definition (Basic Block)

*Basic block : largest (3-address LC-3) instruction sequence without label. (except at the first instruction) and without jumps and calls.*

## Definition (CFG)

*It is a directed graph whose vertices are basic blocks, and edge  $B_1 \rightarrow B_2$  exists if  $B_2$  can follow immediately  $B_1$  in an execution.*

- ▶ two optimisation levels : local (BB) and global (CFG)

## Identifying Basic Blocks (from 3@code)

- The first instruction of a basic block is called a **leader**.
- We can identify leaders via these three properties :
  - 1 The first instruction in the intermediate code is a leader.
  - 2 Any instruction that is the target of a conditional or unconditional jump is a leader.
  - 3 Any instruction that immediately follows a conditional or unconditional jump is a leader.
- Once we have found the leaders, it is straightforward to find the basic blocks : for each leader, its basic block consists of the leader itself, plus all the instructions until the next leader.

## Exercise

Generate the “high level” CFG for the given program :

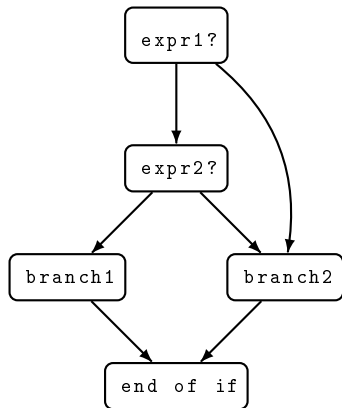
```
p:=0;i:=1;
while (i <= 20) do
  if p>60 then
    p:=0;i:=5;
  endif
  i:=2*i+1;
done
k:=p*3;
```

(inside your compiler, blocks will be a list of 3@-LC-3 code)



## CFG for tests

```
if (expr1 and expr2)
  ...branch1...
else
  ...branch2...
```



(blocks are subgraphs)

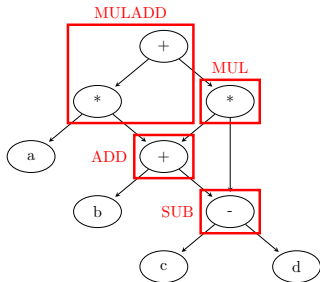
- 1 Control flow Graph
- 2 Basic Bloc DAGs, instruction selection/scheduling
  - Instruction Selection
  - Instruction Scheduling
- 3 SSA Control Flow Graph

# Big picture

- Front-end → a CFG where nodes are basic blocks.
- Basic blocks → DAGs that explicit common computations

```

u1 := c - d
u2 := b + u1
u3 := a * u2
u4 := u2 * u1
u5 := u3 + u4
  
```



- choose instructions (**selection**) and order them (**scheduling**).

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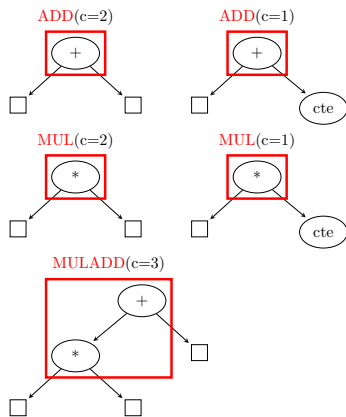
# Instruction Selection

The problem of selecting instructions is a DAG-partitioning problem. But what is the objective ?

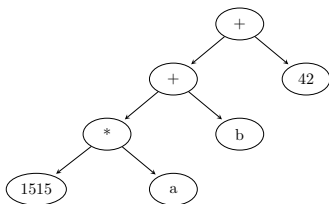
## The best instructions :

- cover bigger parts of computation.
  - cause few memory accesses.
- ▶ Assign a cost to each instruction, depending on their addressing mode.

# Instruction Selection : an example



What is the optimal instruction selection for :



- Finding a tiling of minimal cost : it is **NP-complete** (SAT reduction).

## Tiling trees / DAGs, in practise

For tiling :

- There is an optimal algorithm for **trees** based on dynamic programming.
- For DAGs we use heuristics (decomposition into a forest of trees, ...)
- ▶ The litterature is pletoric on the subject.

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# Instruction Scheduling, what for ?

We want an evaluation order for the instructions that we choose with **Instruction Scheduling**.

A scheduling is a function  $\theta$  that associates a **logical date** to each instruction. To be correct, it must respect data dependencies :

(S1)  $u1 := c - d$

(S2)  $u2 := b + u1$

implies  $\theta(S1) < \theta(S2)$ .

► How to choose among many correct schedulings ? depends on the target architecture.

## Architecture-dependant choices

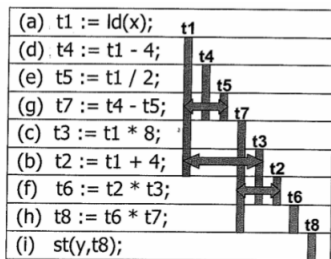
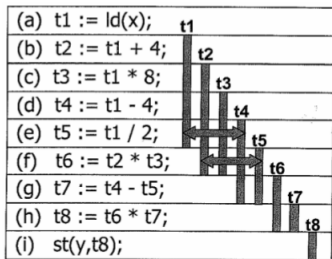
The idea is to exploit the different ressources of the machine at their best :

- instruction parallelism : some machine have parallel units (subinstructions of a given instruction).
- prefetch : some machines have non-blocking load/stores, we can run some instructions between a load and its use (hide latency !)
- pipeline.
- registers : see next slide.

(sometimes these criteria are incompatible)

# Register use

Some schedules induce less **register pressure** :



► How to find a schedule with less register pressure ?

## Scheduling wrt register pressure

Result : this is a linear problem on trees, but NP-complete on DAGs (Sethi, 1975).

- ▶ Sethi-Ullman algorithm on trees, heuristics on DAGs

## Sethi-Ullman algorithm on trees

$\rho(\text{node})$  denoting the number of (pseudo)-registers necessary to compute a node :

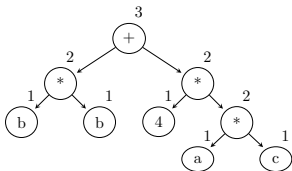
- $\rho(\text{leaf}) = 1$

- $\rho(\text{nodeop}(e_1, e_2)) = \begin{cases} \max\{\rho(e_1), \rho(e_2)\} & \text{if } \rho(e_1) \neq \rho(e_2) \\ \rho(e_1) + 1 & \text{else} \end{cases}$

(the idea for non “balanced” subtrees is to execute the one with the biggest  $\rho$  first, then the other branch, then the op. If the tree is balanced, then we need an extra register)

► then the code is produced with postfix tree traversal, the biggest register consumers first.

## Sethi-Ullman algorithm on trees - an example



	<i>tmp1</i>	<i>tmp2</i>	<i>tmp3</i>	<i>tmp4</i>
<code>mul tmp1, b b</code>				
<code>mul tmp2, a c</code>	█			
<code>ldi tmp3, 4</code>	█	█		
<code>mul tmp4, tmp2, tmp3</code>	█	█	█	
<code>mul tmp5, tmp1, tmp4</code>	█			█

## Conclusion (instruction selection/scheduling)

Plenty of other algorithms in the literature :

- Scheduling DAGs with heuristics, . . .
- Scheduling loops (M2 course on advanced compilation)

Practical session :

- we have (nearly) no choice for the instructions in the LC3 ISA.
- evaluating the impact of scheduling is a bit hard.

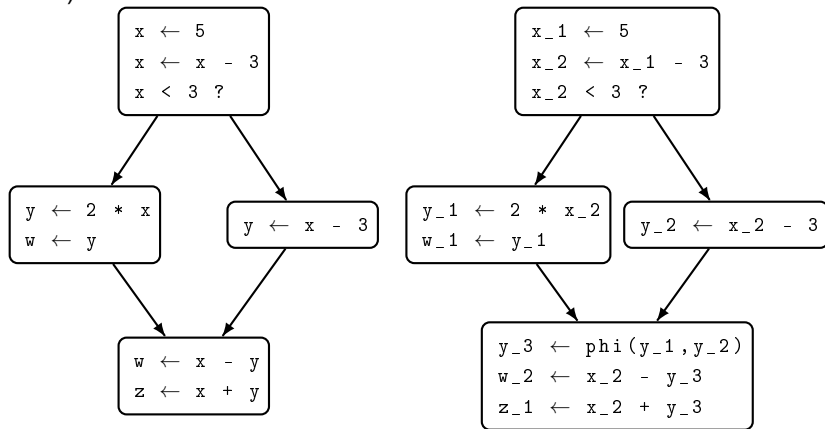
We won't implement any of the previous algorithms.

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# What's SSA ? (Cytron 1991)

Each variable is assigned only once (Static Single Assignment form) :



# SSA-Graph Construction

See <http://homepages.dcc.ufmg.br/~fernando/classes/dcc888/ementa/slides/StaticSingleAssignment.pdf>

## Pro/cons

- Another IR, and cost of construction/deconstruction
- + (some) Analyses/optimisations are easier to perform (like register allocation) :

<http://homepages.dcc.ufmg.br/~fernando/classes/dcc888/ementa/slides/SSABasedRA.pdf>