

# CAP - Exercise: abstract interpretation (chapter 9)

Laure Gonnord

Dec. 2016

## EXERCISE ► **Alpha, Gamma and all that**

Properly define the interval abstract domain.

## EXERCISE ► **Intervals for arrays**

On the following (Pascal-like) list of instructions :

```
t : array [-5 .. 5] of integer;
assume (x in -5..5,y in 10..20);
```

```
if x<=0
then y:= x+y
else y := -(x+y)
end;
t[y] :=1;
```

- Add an assertion to verify the access `t[y] :=1`;
- Propagate intervals to decide if the program is correct

## EXERCISE ► **Intervals and Planes - 1**

In a big program, we find :

```
i=0;
while (true) {
  /* pilot the plane */
  /* without touching variable i */

  i++;
  if (i >= 20) {
    i=0;
  }
}
```

Somewhere in the loop there are some accesses `t[i]` in a circular buffer implemented as an array `t`, and the correct indices are `0..19`. We thus have to print warnings if we cannot prove that they indeed are in this interval.

- Compute the successive iterations for intervals on `i`, with the standard widening. what interval do you find?
- apply one more loop iteration from the invariant you obtained. It is satisfying?

### EXERCISE ► Intervals and planes - 2

```
i=0;
while (true) {
  /* pilot the plane */
  /* without touching variable i */

  i++;
  if (i == 20) {
    i=0;
  }
}
```

Same questions. Give a cheap solution to the problem.

### EXERCISE ► A lack of relationship

```
/* x is in -3, 6 */

y = x;

/* bla bla */

z = 1+x*y;
y = sqrt(z);
```

Compute intervals (forwards) for  $y$ ,  $z$ ? Will there be a warning for taking the square root of a possibly negative number? Is there a problem?