

Exercise session

Fixpoints, abstract interpretation

1.1 Fixpoints

We recall the course definition of reachable states as the limit of the sequence: $Z_n = \{\sigma \mid \exists \sigma_0. \sigma_0 \rightarrow^k \sigma \wedge k \leq n\}$.

Question 1. Show that the set of reachable set of a given system with initial set Σ_0 with the transition relation T is the limit of the increasing sequence:

$$Y_0 = \Sigma_0 \dots Y_{n+1} = \Sigma_0 \cup R(Y_n)$$

with $R(Y) = \{y \in \Sigma \mid \exists x \in Y(x, y) \in T\}$.

Question 2. Same question for $Y_{n+1} = Y_n \cup \{y \mid \exists x(x, y) \in T \wedge x \in Y_n\}$.

Question 3. Show that the smallest fixpoint of an increasing function (*monotone*) $f : X \rightarrow X$ where all subsets of X have a lower bound, is the lower bound of the set $\{X \mid f(X) \subseteq X\}$.

Let us now fix X the set of all subsets of Σ with the \subseteq order, thus $f \leq g$ is equivalent to $\forall x \subseteq \Sigma, f(x) \subseteq g(x)$.

Question 4. Let f and g be two monotone functions such that $f \leq g$. Show (with the help of the previous question) that $\text{lfp } f \leq \text{lfp } g$, $\text{lfp } f$ being the least fixpoint of f .

1.2 Intervals

Question 5. Let $x \in a..b$ and $y \in c..d$. Give the intervals for $x + y$ et $-x$.

Question 6. Let $x \in a..b$ and $y \in c..d$ and the following instruction:

```
/* assertion 1 : x ∈ a..b */
if x ≤ d
  then
    - /* assertion 2 : x ∈ ... */
     $\mathcal{I}_1$ 
    /* assertion 3 : x ∈ A..B */
  else
    - /* assertion 4 : x ∈ ... */
     $\mathcal{I}_2$ 
    /* assertion 5 : x ∈ C..D */
end ;
/* assertion 6 : x ∈ ... */
```

where \mathcal{I}_1 and \mathcal{I}_2 are unknown instructions. Complete assertions 2, 4, 6 with intervals associated to x .

Question 7. On the following (Pascal-like) list of instructions:

```
t : array [-5 .. 5] of integer;
assume (x in -5..5, y in 10..20);

if x <= 0
then y := x+y
else y := -(x+y)
end;
t[y] := 1;
```

- Add an assertion to verify the access $t[y] := 1$;
- Propagate intervals to decide if the program is correct

1.3 Widenings

Easy case

In a big program, we find:

```
i=0;
while (true) {
  /* pilot the plane */
  /* without touching variable i */

  i++;
  if (i >= 20) {
    i=0;
  }
}
```

Somewhere in the loop there are some accesses $t[i]$ in a circular buffer implemented as an array t , and the correct indices are $0..19$. We thus have to print warnings if we cannot prove that they indeed are in this interval.

Question 8. Compute the successive iterations for intervals on i , with the standard widening. what interval do you find ? Then apply one more loop iteration from the invariant you obtained. It is satisfying ?

A more difficult case

```
i=0;
while (true) {
  /* pilot the plane */
  /* without touching variable i */

  i++;
  if (i == 20) {
    i=0;
  }
}
```

Question 9. Same questions. Give a cheap solution to the problem.

Another difficult case

```
while (true) {
  /* piloter l'avion */
  /* sans toucher la variable i */

  if (on_fait_un_truc()) {
    i++;
    if (i >= 20) {
      i=0;
    }
  }
}
```

Question 10. Same questions

1.4 A lack of relationship

```
/* x is in  -3, 6 */

y = x;

/* bla bla */

z = 1+x*y;
y = sqrt(z);
```

Question 11. Compute intervals (forwards) for y , z ? Will there be a warning for taking the square root of a possibly negative number? Is there a problem?

1.5 Backward analysis

Study the following program:

```
if (toto) {
  /* code putting x between 500 and 1000 */
} else {
  /* code putting x between -800 et -100 */
}

/* Some code here*/

/* point A */
if (x >= 0) {
  y = x;
} else {
  y = -x;
}
double z = 1.0 / y;
```

Question 12. What is the interval of X at control point A? Is an interval forward propagation enough to avoid a division by zero warning on the last line?

Question 13. Do backward propagation to find x values that can arrive on $y = 0$. Conclude.

1.6 Matrices

In the following program:

```
for(int i=0; i<n; i++) {
  for(int j=i+1; j<n; j++) {
    t[i][j] = 5;
  }
}
```

The array t is indexed by $0..n-1 \times 0..n-1$. A warning will be launched if we cannot prove that all accesses are inside bounds.

Question 14. Will we manage to do that with intervals? with inequalities of the form $x_{\min} \leq x_{\max}$ et $x - y \leq C_{xy}$?

Question 15. Try with polyhedra, internal loop with the standard widening (draw it!) then one more loop to narrow.

Question 16. Same for the external loop.

Question 17. Give a evolution domain for (i, j) .

1.7 Polyedra

Here are the operation we need on polyhedra:

- Intersection of a polyhedron with a test $x \leq y$.
- Compute the image of a polyhedron by an assignment $x := L$, where x is a variable and L a linear expression.
- Compute convex hulls to do tests.

We have the choice to represent polyhedron with inequalities or generators (see the course)

Question 18. Is it possible that a polyhedron has an exponential number of vertices (in its number of faces) ?