

Exercise session 2

AST, Attributions, Types

2.1 Derivation trees and attributions

EXERCISE #1 ► Arithmetic expressions

Let us consider the following grammar (the end of an expression is a semicolon):

$$\begin{aligned}Z &\rightarrow E; \\ E &\rightarrow E + T \\ E &\rightarrow T \\ T &\rightarrow T * F \\ T &\rightarrow F \\ F &\rightarrow (E) \\ F &\rightarrow i\end{aligned}$$

- What are the derivation trees for $1 + 2 + 3$;, $1 + 2 * 3$;, $(1 + 2) * 3$;
- Attribute the grammar to evaluate arithmetic expressions.

EXERCISE #2 ► Declarations of variables

Write a grammar that accepts declarations of variables like:

```
int x=1;
float y,z;
int t;
float u,v=0;
```

and rejects:

```
int x, int y;
```

Then write an attribution that prints individual declarations (of the first case) like:

```
int x=1; float y; float z; int t; float u; float v=0;
```

EXERCISE #3 ► Prefixed expressions

Consider prefixed expressions like $* + * 3 4 5 7$ (or $* + 1 2 * 3 4$) and assignments of such expressions to variables:

$a = * + * 3 4 5 7$. Identifiers are allowed in expressions.

- Give a grammar that recognizes lists of such assignments.
- Write derivations trees.
- Write grammar rules to compute the values of the expressions.
- Write grammar rules to construct infix assignments during parsing: the former assignment will be transformed into the *string* $a = (3 * 4 + 5) * 7$. Be careful to avoid useless parentheses.
- Modify the attribution to verify that the use of each identifier is done after his first definition.

2.2 The Mu-language

The objective here is to be familiar with the grammar of the language we will compile.

EXERCISE #4 ► Mu-grammar

Here is the (simplified) grammar for the Mu language (expr are numerical or boolean expressions):

```

grammar Mu;

prog: vardecl_l block EOF #progRule;

vardecl_l: vardecl* #varDeclList;

vardecl: VAR id_l COL typee SCOL #varDecl;

id_l
  : ID          #idListBase
  | ID COM id_l #idList
  ;

block: stat* #statList;

stat
  : assignment
  | if_stat
  | while_stat
  | log
  | OTHER {print("unknown_char:{}".format($OTHER.text))}
  ;

assignment: ID ASSIGN expr SCOL #assignStat;

if_stat: IF condition_block (ELSE IF condition_block)* (ELSE stat_block)? #
  ifStat;

condition_block: expr stat_block #condBlock;

stat_block
  : OBRACE block CBACE
  | stat
  ;

while_stat: WHILE expr stat_block #whileStat;

log: LOG expr SCOL #logStat;

expr
  : <assoc=right> expr POW expr          #powExpr
  | MINUS expr                          #unaryMinusExpr
  | NOT expr                             #notExpr

```

Write two valid programs for this grammar.

2.3 Typing

We recall (some of) the rules of the course for Typing:

$\frac{\Gamma \vdash e_1 : \text{int} \quad \Gamma \vdash e_2 : \text{int}}{\Gamma \vdash e_1 + e_2 : \text{int}}$	$\frac{\Gamma(x) = t \quad t \in \{\text{int}, \text{bool}\}}{\Gamma \vdash x : t}$
$\frac{\Gamma \vdash e : t \quad \Gamma \vdash x : t \quad t \in \{\text{int}, \text{bool}\}}{\Gamma \vdash x := e : \text{void}}$	$\frac{\Gamma \vdash b : \text{bool} \quad \Gamma \vdash S : \text{void}}{\Gamma \vdash \text{while } b \text{ do } S \text{ done} : \text{void}}$

EXERCISE #5 ▶ Well typed

Type the mini-while program:

```
var x1:int;  
var x3:bool;  
x1 := 3 ;  
while (not x3) do  
  x1 := x2 + 1 ;  
  x3 := x3 and true  
done
```