-Lab 1-

Warm-up: Python and the target machine:SARUMAN

Objective

- Start with Python.
- Be familiar with the SARUMAN instruction set.¹
- Understand how it executes on the SARUMAN processor with the help of a simulator.
- Write simple programs, assemble, execute.

Todo in this lab:

- · Play and learn Python!
- Play and learn the SARUMAN ISA.
- Finish at home, nothing will be evaluated in this lab.

1.1 Quick intro to Python - 1h max

This part is strongly inspired by the Project 1 of ENSL (L3).

Please use a correct text editor! We don't really care if it is SublimeText, Emacs, Atom or Vim, but please use a text editor made for programming.

https://www.python.org/Officialtutorial:https://docs.python.org/3/tutorial/Anamazinginteractive one http://www.learnpython.org/en/Welcome

1.1.1 Inside the interpreter

And now, let's get to the heart of the matter.

EXERCISE #1 ► Launch!

Launch the Python interpreter (python3, in the terminal). Which version is it? Use a version of Python not older than 3.5. Quit the interpreter with CTRL-D or quit().

EXERCISE #2 ►

Launch the interpreter in interactive mode and **use it as a calculator** to solve these equations:

$$2 + 2 = x$$

$$11 = 3k + r$$

where k and r positive or null integers

$$27^{98} \mod 97 = v$$

EXERCISE #3 ► Strings

Try the following code:

$$x = 'na'$$
 $'Ba' + 2 * x$

Then write "j'aime les bons bonbons" with the same technique.

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¹SARUMAN stands for Stupid Address Registers, Useless Memory, Assembler Nonsense

Lists

EXERCISE #4 ► Lists

Create a list li of integers containing various éléments. Replace one of the elements with a new value. At last, use + or += to add elements at the end of the list.

EXERCISE #5 ► Sorts

Sort a list using function sorted. What is the complixity in the worst case? In the best case? Use function len(); same questions.

Print

EXERCISE #6 ► Formatting

Give 3 different ways of building the following character string:

"2.21 Gigawatts !! 2.21 Gigawatts !! My godness !" using one variable x = 2.21, and another variable that uses str(), then the operator %, then the method .format().

1.1.2 Tiny programs

Now, write your programs in .py files (with an editor). If you get encoding issue, add this at the beginning, but it shouldn't be needed with Python 3:

```
# -*- coding: utf-8 -*-
```

EXERCISE #7 ► Hello

Edit a file named hello.py with the following content:

```
print("Hello World")
```

Save, execute with: python3 hello.py.

EXERCISE #8 ► If then else

Write a program that initializes an int value to a number given by the user (use input()) and prints a different message according to its parity (odd/even).

EXERCISE #9 ► While

Write a program that declares two integer values a and b, then computes and prints their pgcd.

EXERCISE #10 ► **Imperative For**

Using the construction for i in ..., write a program that sums all even i from 2 to 42 (inclusive).

EXERCISE #11 \triangleright For expression / Lists

- $\bullet\,$ Write a program that declares and initialises a list, and computes the sum of all its elements.
- Write a 1-line code that, from a list 1, returns a list whose elements are the squares of the elements in 1.
- Write a 1-line code that, from a list 1, returns a liste containing the even elements of 1.1.

EXERCISE #12 ➤ Dicts

- 1. What are the types of {}, {'a'}, {'a', 'b'} and {'a': 'b'}?
- 2. What is the following code doing (where t is a dictionary):

```
while id in t:
    id = t[id]
print(id)
```

What is the problem?

3. Write a code doing the same operation but without the same drawback (*i.e.*: if needed, it doesn't print anything)

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EXERCISE #13 **► Functions**

- 1. Declare a function fact that computes the factorial of a number.
- 2. What returns help(fact)? If it is not done, document your function.

1.2 The SARUMAN processor, instruction set, simulator

EXERCISE #14 **▶ Lab preparation**

Clone the github repository for this year's labs:

git clone https://github.com/lauregonnord/mif08-labs18.git

Then:

• In the saruman/emu/ directory, type make to compile the emulator. The assembler is saruman/asm.py. Some more documentation can be found in the SARUMAN ISA on the course webpage and in Appendix A.

http://laure.gonnord.org/pro/teaching/compilM1.html

- You may have issues to compile the graphical version of the simulator, which is not mandatory at all. This can be solved by compiling it with make -B NO_SDL=1
- On your personal machines you might have to install the libncurses5-dev package.
- The files you need for this lab are in TP01.

The assembly language for this year is a toy language called SARUMAN. We already played a bit with it in the exercise session.

1.2.1 Assembling, disasembling

EXERCISE #15 \blacktriangleright Hand assembling, simulation of the hex code

Assemble by hand the instructions:

```
begin:
and2i r0 0
cmpi r0 2
jumpif lt begin
print signed r0
```

You will need the set of instructions of the SARUMAN machine and their associated opcode. All the info is in the ISA documentation (and in the simulator README file for graphical instructions). Save your (hex) encoding in a file dummy.bin, and launch the SARUMAN simulator on it:

\$./<path/to/simulateur>/emu --text dummy.bin

The --text option is needed to read pseudo-binary files where 0 and 1's are actually written as text (ascii characters).

You may add the --debug option to run the program step-by-step in a debugger (use the s command). Carefully follow each step of the execution.

From now on, we are going to write programs using an easier approach. We are going to write instructions using the SARUMAN assembly.

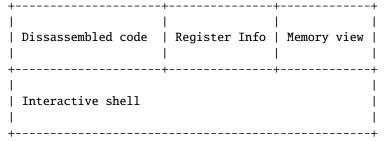
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1.2.2 SARUMAN Simulator

EXERCISE #16 ► **Execution and debugging**

- 2. Check if your guess in the exercice sheet (Chapter 1, ex#3) was right by executing ex5.bin.

 The simulator comes with a built-in debugger (option "-d" or "-debug"). The interface is divided into multiple parts, and should render like this:



If it does not look like this, your terminal might be too small, or something might be broken.

- 3. Use the debugger to follow the execution of tp1-simple.bin.
- 4. Guess the output of the program nohalt.s, then use the simulator to check if your assumtion was right. Use the built-in debugger to follow the execution of the program, and find out or confirm happened.

Remark 1: When displaying a binary file on a terminal (e.g. using the cat command), many characters do not print correctly. Check the cat manual (especially options "-v" and "-A") to find out how to fix this. Be sure your text editor is not doing some funny stuff too with special characters.

Remark 2: You can use the "xxd" program to display files content in binary or hexadecimal, e.g "xxd -b tp1-simble.bin" (binary)

EXERCISE #17 ► Algo in SARUMAN assembly

Write a program in SARUMAN assembly that computes the min and max of two integers, and stores the result in a precise location of the memory that has the label min. Try with different values.

EXERCISE #18 ► (Advanced) Algo in SARUMAN assembly

Write and execute the following programs in assembly:

- Count the number of non-nul bits of a given integer.
- Draw squares and triangles of stars (character '*') of size *n*, *n* being stored somewhere in memory. Examples:

```
n=3 square:
***
***
n=3 triangle:
*
**
```

1.2.3 Finished?

If you're done with the lab, do the python tutorial at the following address:

https://docs.python.org/fr/3.5/tutorial/

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-Appendix A-

SARUMAN Assembly Documentation (ISA)

About

- ISA: Florent de Dinechin for ASR1, ENSL, 2017-18.
- Simulator and Assembler code: Maxime Darrin, Alain Delaët-Tixueil, Antonin Dudermel, Sébastien Michelland, Alban Reynaud, L3 students at ENSL, 2017-18.
- Document: Remy Grüblatt, Laure Gonnord, Sébastien Michelland, and Matthieu Moy, for CAP and MIF08.

This is a simplified version of the machine, which is (hopefully) conform to the chosen simulator.

A.1 Installing the simulator and getting started

To get the SARUMAN assembler and simulator, follow instructions of the first lab (git pull on the course lab repository).

A.2 The SARUMAN architecture

Among others, the SARUMAN architecture has two particular features:

- The number of bits used to encode instructions is non constant. But for compilation, we do not care!
- · Read and write instructions use special registers.

Here is an example of SARUMAN assembly code for 2018:

```
leti r0 17  ; initialisation of a register to 17
loop:
sub2i r0 1  ; subtraction of an immediate
jumpif nz loop ; equivalent to jump xx
```

Memory, Registers The memory is adressed by bits (and not words), from address 0.

The SARUMAN has 8 registers from r0 to r7. Only r7¹ is reserved for the routine return address. There are specific registers ("counters") for manipulating memory, namely a1 and a0. Finally, we have special registers sp (*Stack Counter*) and pc (*Program Counter*). Accesses to registers are direct, and Section A.2 explains how to access memory.

Shifts The directions for the shift are either "left" or "right".

Flags Each instruction may update carry flags (last column of A.1). Flags represent informations about the last operation that modified them:

- z: The result of the previous operation was a zero.
- **c**: A **c**arry happened during the previous operation.
- v: An overflow happened during the previous operation.
- **n**: The result of the previous operation is strictly negative (< 0).

Check the file mif08-labs18/saruman/doc/emu_flag_management.md for details.

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¹Registers are in lower case.

Table A.1: SARUMAN instructions. For constants, padding is done with zeros (z) or sign extension (s).

opcode	mnemonic	operands	description	ext.	Flags update
0000	add2	reg reg	addition		zcvn
0001	add2i	reg const	add immediate constant		zcvn
0010	sub2	reg reg	subtraction		zcvn
0011	sub2i	reg const	subtract immediate constant		zcvn
0100	cmp	reg reg	comparison		zcvn
0101	cmpi	reg const	comparison with immediate constant	s	zcvn
0110	let	reg reg	register copy		
0111	leti	reg const	fill register with constant	s	
1000	shift	dir reg shiftval	logical shift		zcn
10010	readze	ctr size reg	read size memory bits (zero-extended) to reg		
10011	readse	ctr size reg	read size memory bits (sign-extended) to reg		
1010	jump	addr	relative jump		
1011	jumpif	cond addr	conditional relative jump		
110000	or2	reg reg	logical bitwise or		zcn
110001	or2i	reg const	logical bitwise or	Z	zcn
110010	and2	reg reg	logical bitwise and		zcn
110011	and2i	reg const	logical bitwise and	Z	zcn
110100	write	ctr size reg	write the lower size bits of reg to mem		
110101	call	addr	sub-routine call		
110110	setctr	ctr reg	set one of the four counters to the content of reg		
110111	getctr	ctr reg	copy the current value of a counter to reg		
1110000	push	reg	push value of register on stack		
1110001	return		return from subroutine		
1110010	add3	reg reg reg			zcvn
1110011	add3i	reg reg const		Z	zcvn
1110100	sub3	reg reg reg			zcvn
1110101	sub3i	reg reg const		Z	zcvn
1110110	and3	reg reg reg			zcn
1110111	and3i	reg reg const		Z	zcn
1111000	or3	reg reg reg			zcn
1111001	or3i	reg reg const		Z	zcn
1111010	xor3	reg reg reg			zcn
1111011	xor3i	reg reg const		Z	zcn
1111100	asr3	reg reg shiftval			zcn
1111101	sleep		sleep		
11111100	rand		rand		
11111101	lea	reg addr	load effective address addr		
11111110	print	type reg	print		
11111111	printi	type const	print		

Constants: let and leti These expressions provide ways to initialize or copy registers.

The constants are encoded according to A.2 (encoding of ALU constants). For the leti instruction, padding is done with sign extension. Thus:

```
leti r0 −17
```

stores the constant -17 in register r0, and the encoding of the instruction is:

0111 000 1011101111

Register copy is done with:

let r0 r1

Arithmetical and logical instructions Arithmetical and logical instructions have 2 or 3 operands:

```
add3i r1 r0 3; r1 <- r0+3add2i r1 15; r1 <- r1+15add3 r1 r2 r3; r1 <- r2+r3add2 r1 r2; r1 <- r1+r2
```

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Table A.2: Constant encoding					
addr: prefix-free encoding for addresses and moves					
0 + 8 bits	value of move on 8 bits				
10 + 16 bits	same on 16 bits				
110 + 32 bits	same on 32 bits				
111 + 64 bits	same on 64 bits				
shiftval: prefix-free encoding of shift constants					
0 + 6 bits constant between 0 and 63					
1	constant value 1				
const : prefix-free encoding of ALU constants					
0 + 1 bit	constant 0 ou 1				
10 + 8 bits	byte				
110 + 32 bits					
111 + 64 bits					
size: prefix-free encoding of memory sizes					
00	1 bit				
01	4 bits				
100	8 bits				
101	16 bits				
110	32 bits				
111	64 bits				

The first operand is always the destination register, and the two remaining operands are sources, registers or constants. If a constant is used then its value is encoded in the instruction following the encoding depicted in Table A.2. For instance:

```
add2i r1 15
                ; r1 <- r1+15
is encoded as:
0001 001 10 00001111 ;
add2i, register 1, 1 byte constant (*addr* prefix code), value 15 and padding with 0
   Be careful, add only uses positive constants:
 add3i r1 r0 −12
Throw the following error:
 couldn't read {\tt UCONSTANT} : The value is not in the right range
```

Branching (jump jumpif) Let a be the address of the instruction following the jump or call instruction, and c the integer encoded in a constant of type *addr* (see Table A.2), and signed.

```
The jump instruction executes pc \leftarrow a + c.
```

The jumpif instruction does the same, but only if the condition is true (see Section A.2).

The call instruction stores R7 in PC and jumps to the called address.

The return instruction does pc \leftarrow R7.

In:

loop:

```
sub2i r0 1
              ; substraction of an immediate
jumpif nz loop ; equivalent to jump -25
```

is assembled into

```
0011 000 01
                               ; 9 bits
1011 001 011100111
                              ; 16 bits
jump, nz, 0 (mv on 8 bits), -25 bits jump
```

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Table A.3: Tests

			mnemonic	description (after cmp op1 op2)
0	0	0	eq, z	equal, op1 = op2
0	0	1	neq, nz	not equal, op1 ≠ op2
0	1	0	sgt	signed greater than, op1 > op2, two's complement
0	1	1	slt	signed smaller than, op1 < op2, two's complement
1	0	0	sge	op1 ≥ op2, signed
1	0	1	ge, nc	op1 ≥ op2, unsigned
1	1	0	lt, c	op1 < op2, unsigned
1	1	1	sle	op ≤ op2, signed

Table A.4: Counters (special registers).

encoding	mnemonic	description
00	рс	program counter
01	sp	stack pointer
10	a0	generic address counter
11	a1	generic address counter

Tests Operands 1 and 2 are encoded like in the ALU instructions. In particular the second operand can be an immediate constant. The condition is encoded thanks to Table A.3.

In this class, we will use only the signed version of comparisons (sgt/slt/sle/sge, and eq/neq/z/nz which work for both signed and unsigned). Not all unsigned comparisons are available, and they are misleading: don't use them here.

Memory accesses Special registers a0, a1 are used to access memory.

The instructions readze, readse and write read or write the specified number of bits and also increment the associated (address) registers:

readze a0 4 r1

reads 4 bits of memory content from the address stored in a0 and store them in r1 (with a zero padding). In addition, a0 is incremented by 4.

write a1 2 r1

writes the lower 2 bits of register r1.

We can emulate the classical read operation in memory from an address stored in a register $r_2 \leftarrow Mem[r_1]$:

setctr a0 r1

readse a0 xxx r2; xxx the number of bits to read

The instruction lea r3 label loads the address corresponding to label onto r3. For instance, the following program:

lea r0 foo

foo:

.const 5 #10101

loads the adress of the constant. The # prefix is used to introduce a binary constant (10101, i.e. 21), and works only for the .const directive. It is assembled into:

11111101 000 000000000 10101

The SARUMAN emulator's memory layout is documented in the cap-labs18/saruman/doc/emu_memory_layout.md file.

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Print Two examples of use of the native print instruction:

```
let r0 126
print char r0 ; "~"
print char '\n' ; newline
print signed r0 ; "126"
print unsigned r0 ; "0x7e"
print unsigned '0' ; "0x30"

You can also print a string at a given label with:
lea r0 str
print string r0 ; "Hello, World!"
```

.string "Hello, World!"

str:

Assembly directives A bit more of syntax:

- The assembly begins at address 0.
- Labels can be used for jumps.
- The keyword .const n xxxx reserves a memory cell initialized to the *n* bits constant xxxx.
- The keyword .string "Hello" reserves 6 memory cells and store the ascii numbers corresponding to all the characters of the message (ending it with a Null character).
- Hexadecimal constants are prefixed by 0x, for instance 0xff is decimal 255.
- Comments begin with a semicolum;

The assembly implements a stack in memory, from an address stored in the special register sp. We will use it in Lab5.

Stopping execution When instructions terminate, the emulator halts the execution. But as it has no way of differenciating instructions from data (like strings or constants), the emulator provides a way to stop execution by detecting infinite self loops, such as this one:

halt:

jump halt

A.3 Help to encode constants

hex to binary

a	b	c	d	e	f
1010	1011	1100	1101	1110	1111

2's complement Let us code $n = (-3)_{10}$ in 2's complement on 6 bits, with the recipe: "code -n in base 2, then negate bitwise, then add one". First, 3 is encoded as **000011** on 6 bits. Its negation is 111100, thus $(-3)_{10} = 111101_{\bar{2}}$.

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